**High School Digital Citizenship**

**ILS Resources**

**November 2013**

**Call #:** **DVD 004.678 BEH**

**Title: Behaving ethically online [videorecording] / author and producer, Peter**

**Cochran.**

**Audience:** Grade 7, 8, 9, 10.

**Description:** 1 DVD (17 min.) + 1 guide : sd., col. ; 4 3/4 in.

**Subject:** New May 2013.

**Note:** Includes 22 page teacher's resource book (PDF file) with blackline master

student activities, pre/post tests, fact sheets, and learning objectives.

**Note:** Host: Max Rein.

**Summary:** Cyber ethics and respect for others online are critical skills to acquire for

today's connected teens. The message of this teen-centered video is that all

students have a responsibility to behave ethically online and to know how to

react when others behave in inappropriate ways. Teen hosts discuss the

ethics of issues such as distributing unflattering pictures or posts aimed at

harming someone's reputation and the importance of respecting the privacy

of others. They emphasize the importance of respecting the safety of others

and becoming an upstander rather than a bystander when witnessing abusive

behavior online. One teen gives a real-life account of the devastating effects

of being cyberbullied. Student interviews expose the extent of plagiarism

among their peers and student attitudes about plagiarism. The program

details the differences between legitimate online research and plagiarism.

Similarly, the differences between legitimate sharing online and piracy are

clearly spelled out as are the ethical implications and legal risks of stealing

someone else's work.

**Call #: DVD 302.3 BUL**

**Title:** **Bullying, the Internet and you [videorecording**].

**Audience:** Grade 5, 6, 7, 8, 9.

**Description:** 1 DVD (20 min.) + 1 guide. c2005

**Subject:** Bullying.

Internet.

**Summary:** This program takes a look at bullying and harassment on the Internet and

explores how teens can protect themselves.

**Call #:** **DVD 004.692 DAN**

**Title:** **The dangers of sexting what teens need to know. [videorecording] :**

**Audience:** Grade 9

**Publisher:** Mount Kisco, NY : - Human Relations Media, - c2010.

**Description:** 1 videodisc (17 min.) + 1 guide.

**Subject:** Text messages (Telephone systems) - Social aspects.

Text messages (Telephone systems) - Safety education.

Cell phones - Social aspects.

Social interaction in adolescence.

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**Summary:** This program defines sexting-sending or forwarding explicit photos and/or

text messages-and discusses the problems and dangers it can cause.

Chapters include a general overview, consequences, legal aspects (note that

this is American law), and safeguards. Using a peer-to-peer approach, teens

talk about the importance of resisting pressures to engage in sexting. They

emphasize that you can't assume that anything you send or post is going to

remain private; that you can't change your mind once something is out there

in cyberspace; and that what you may think is a harmless joke may be

interpreted very differently by someone else. A bonus feature for parents

provides information about why teens sext and what consequences they face.

**Call #: DVD 004.67 DIG**

**Title: Digital footprint watch where you step. [videorecording] :**

**Audience:** Grade 8, 9, 10.

**Description:** 1 DVD (21 min.) + 1 guide : sd., col. ; 4 3/4 in. c2010.

**Subject:** Internet - Safety measures.

Internet - Social aspects.

Text messages (Telephone systems) - Safety education.

Text messages (Telephone systems) - Social aspects.

Social interaction in adolescence.

**Contents:** Your digital identity : a permanent step (5:40) -- Sharing and scaring : the

dangers of sexting (5:38) -- Social networking : safe steps (3:43) -- Cleaning

up : putting your best digital foot forward (6:10).

**Summary:** Your digital footprint is the data trace left by your activity in a digital

environment, whether on the Internet, buying something with a credit card or

debit card, or using a mobile phone. Like everything on the web, digital data

cannot be washed away - it remains forever, a permanent footprint. This

video includes sexting and social networking etiquette. Students discover

how things they do in a digital environment can impact their lives, how to

stay safe, and how to clean up their online presence.

**Call #:** **DVD 302.3 I**

**Title: I was cyberbullied [videorecording] / Human Relations Media.**

**Audience: Grade 6, 7, 8, 9.**

**Description:** 1 DVD (23 min.) + 1 guide : sd., col. ; 4 3/4 in. c2010.

**Subject:** Information technology - Social aspects.

Internet and children - Safety education.

Social interaction in adolescence.

Bullying - Prevention.

Psychological abuse.

Victims - Psychology.

Cyberbullying.

**Subject:** New May 2011.

**Note:** Accompanying guide must be booked separately.

**Summary:** This program presents three real-life stories from kids who were targets of

cyberbullying attacks and offers students practical suggestions for how to

avoid being victimized by this new rapidly-spreading type of bullying. Each

story highlights important tips such as: only post the type of information

online that you would be comfortable with others seeing; remember that once

an email or photo is posted online, you can't take it back; avoid responding to

vicious texts or emails that might escalate a situation further; and know when

to turn to a trusted adult for help.

**Call #:** **006.754 ME**

**Title: Me and my 500 "friends" staying safe on social networks / [videorecording] :**

**producer and writer, Peter Cochran.**

**Audience:** **Grade 7, 8, 9, 10.**

**Description:** 1 DVD (20 min.) + 1 guide : sd., col. ; 4 3/4 in. c2012.

**Subject:** Online social networks.

Internet and children.

Internet and teenagers.

Internet - Safety measures.

Cyberbullying - Prevention.

**Note:** Includes 36 page teacher's resource book (PDF file) with blackline master

student activities, pre/post tests, fact sheets, and learning objectives.

Accompanying guide must be booked separately.

**Summary:** Program provides teens with a safety primer on using social networks such

as Facebook. Through interviews with experts and real-life young people,

teens learn that social networks can be a useful tool or communication and

connection, but also pose significant risks. Experts discuss how harmful

rumors can be spread quickly as well as the danger of cyberbullying, or

harassment that occurs through the internet, cell phones, and other

technology. The risks of "sexing" or posting sexually explicit images or

materials online, are also covered. Viewers see how "phishers" and identity

thieves can glean private information from what you post on social profiles;

finally, the risk of encountering sexual predators is emphasized. The

program provides important, easy-to-follow rules for keeping information --

and oneself -- safe while using social networks.

Information And Library Services DVD 070.1 NEW 2008mr, pt1of2 6619234 Available

Information And Library Services DVD 070.1 NEW 2008mr, pt2of2 6619235 Available

**Call #: DVD 004.678 PRO**

**Title: Protecting your online reputation and safety [videorecording] / author and**

**producer, Peter Cochran.**

**Audience:** **Grade 7, 8, 9, 10.**

**Description:** 1 DVD (20 min.) + 1 guide : sd., col. ; 4 3/4 in. c2013.

**Subject:** Internet - Safety measures.

Online identities - Social aspects.

Online identity theft - Prevention.

Online social networks.

Internet and children.

Internet and teenagers.

Cyberbullying - Prevention.

Online etiquette.

**Subject:** New May 2013.

**Note:** Accompanying guide must be booked separately.

Includes 23 page teacher's resource book (PDF file) with blackline master

student activities, pre/post tests, fact sheets, and learning objectives.

**Note:** Host: Max Rein.

**Summary:** Cyber reputation, security and safety have become important topics for

students to understand and master. This engaging video program

encourages students to think critically about the opportunities and risks

provided by their many digital devices. Real-life dangers from predators,

spammers and identity thieves are revealed through teen interviews and

accounts from experts in cyber security and safety. Students learn why it is

important to choose passwords that are hard to guess and why they should

not share their passwords with others. Students are challenged to think about

ways that digital technology can be used to enhance or damage their

reputations. Teens talk about how compromising photos and other postings

online became part of their permanent digital footprint. The video provides

specific advice about how to protect students' privacy, security and online

reputations.

**Call #:** **DVD 302.3 PUS**

**Title: Pushed to the brink: bullycide on the rise / [videorecording] : Human**

**Relations.**

**Audience: Grade 7, 8, 9.**

**Description:** 1 DVD (20 min.) : sd., ill. ; 12 cm. c2011.

**Subject:** Rumor.

Cyberbullying.

Bullying.

Suicide.

**Subject:** New May 2011.

**Summary:** This timely video follows multiple storylines to deliver the message that

bullying can have enormous and tragic consequences. Viewers learn the

facts surrounding two recent bully-provoked teen suicides. Commentary from

national expert on bullying, identifies various forms of bullying - from

obvious physical assaults to more indirect forms such as cyberbullying,

spreading rumors, exclusion or verbal taunts. This program includes

important tips for dealing with bullies and urges students to join together and

become proactive defenders of victims before they reach their breaking point.

- publisher.

**Call #:** **DVD** **302.2308 SEX**

**Title:** **SextEd inside the sexting subculture of teens / [videorecording] : CTV ;**

**producer, Litsa Sourtzis.**

**Audience: Grade 8, 9, 10, 11, 12.**

**Description:** 1 DVD (20 min.) + 1 guide : sd., col. ; 4 3/4 in. c2012.

**Subject:** Sexting.

Teenagers - Sexual behavior.

Internet and teenagers.

Cyberbullying.

Cell phones and teenagers.

**Subject:** New January 2013.

**Note:** Accompanying guide must be booked separately.

Originally broadcast on CTV as a segment of W5, Sept. 22, 2012.

**Contents:** Part 1 (15:10 min) Teens are being left humiliated and overexposed by

sexting. -- Part 2 (7:32 min) With studies showing over one third of underage

kids engaging in sexting, are teens aware of the legal ramifications of

sharing such sensitive photos? -- Part 3 (2 min) W5 Extended: Policing kids

on social media. Detective Randy Norton of Durham Region's Internet Child

Exploitation Unit speaks with Sandie Rinaldo. -- Part 4 (20:53 min) W5

Extended: Christ the King Secondary Principal Cairine Macdonald speaks to

Sandie Rinaldo about how the school is developing awareness of sexting and

other social media trends. An excellent interview on dealing with the problem

in your school or school district - for principals, teachers and administrators.

**Summary:** W5 examines the sexting sub-culture of teens, and reveals the devastating

consequences that can occur when teens share explicit photos online. W5

examines the issues, what teens are being taught about the consequences,

and how they should be punished for maliciously disseminating naked

photos of their peers. W5 exposes the exploding problem that is challenging

educators, police, and parents, and all too often spirals into the newest and

most insidious form of cyber-bullying. This program may be used to support

the grade 9 health outcome related to dating relationships; the English

Language Arts unit on Conflicts, Challenges, Issues, and ChoicesDoing the

Right Thing” (gr. 9) and Equity and Ethics” (gr. 10); and cyberbullying.

**Call #:**  **DVD 004.678 THI**

**Title: Think before you click playing it safe online / [videorecording] : executive**

**producer, Anson W. Schloat ; producer, ViewFinder Media.**

**Audience:** **Grade 7, 8.**

**Description:** 1 DVD (24 min.) + 1 guide : sd., col. ; 4 3/4 in. c2008

**Subject:** Internet - Safety measures.

Internet and teenagers.

Internet and children.

Cyberbullying - Prevention.

Computer crimes - Prevention.

**Subject:** New September 2010.

**Note:** Teacher's resource book by Ellin Holohan.

Accompanying teacher's guide must be booked separately.

**Summary:** Explore online bullying and rumor spreading, identity theft, blogging and the

real threat of sexual predators. Learn how to avoid embarrassing yourself or

hurting others, while keeping yourself and others safe.